



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KARNATAK UNIVERSITY
Name of the head of the Institution		Prof. P.B. Gai
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919481125216
Mobile no.		9591171725
Registered Email		vc@kud.ac.in
Alternate Email		registrarkudharwad@gmail.com
Address		Pavate nagar, Dharwad
City/Town		Dharwad
State/UT		Karnataka
Pincode		580003
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. S. Jayashree
Phone no/Alternate Phone no.	+919449026688
Mobile no.	9449026688
Registered Email	directoriqac@kud.ac.in
Alternate Email	jaishiva678@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.kud.ac.in/Docs/U0001-7202112817113787/U0001-720211281711372320211281711375.pdf">https://www.kud.ac.in/Docs/U0001-7202112817113787/U0001-720211281711372320211281711375.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.kud.ac.in/Docs/U0001-7202112318232713/U0001-720211231823274202112318232782.pdf">https://www.kud.ac.in/Docs/U0001-7202112318232713/U0001-720211231823274202112318232782.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	0	2001	19-Jan-2001	18-Jan-2006
2	A	3.02	2008	04-Feb-2008	03-Feb-2013
3	A	3.15	2014	10-Dec-2014	09-Dec-2021

<b>6. Date of Establishment of IQAC</b>	19-Apr-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC

No Data Entered/Not Applicable!!!

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karnatak University	UPE	University Grants Commission	2012 1825	5000000
Karnatak University	DSP PURSE	Dept. of Science and Technology	2016 1460	1540000
Statistics	SAP	UGC	2012 1825	2880000
Chemistry	SAP	UGC	2013 1825	1700000
Physics	SAP	UGC	2015 1825	1490000
Zoology	SAP	UGC	2015 1825	1130000
Sociology	SAP	UGC	2015 1825	1075000
Botany	SAP	UGC	2015 1825	1360000
Mathematics	SAP	UGC	2016 1825	5423000
P.M. Patil	Major Project	CSIR	2016 1095	543333
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Students feedback has been taken and analysed. 2. Academic and Administrative Audit Committee was successfully conducted (201415). 3. University filing system introduced and monitored. 4. IQAC has taken lead during University Review Commission Visit. 5. URC Report has been prepared by IQAC.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	23-Oct-2020
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17. Does the Institution have Management Information System ?	No
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	36	Fine Arts	03/12/2016
MA	35	English	07/04/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Hindi	01/10/2016	Hindi - 41	01/10/2016
MA	Sociology	24/09/2016	Sociology - 53	24/09/2016
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Yoga Studies	08/06/2017

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Criminology and Forensic Science	14
MA	Political Science	22
MA	Political Science	113
MA	Psychology	17
MSc	Applied Genetics	9
MSc	Microbiology	39
MSc	Biotechnology	35
MSc	Computer Science	37
MSc	Computer Applications	22
MSc	Geography	20
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Obtaining feedback and using it for improving the processes and performance of any institution is vital to its qualitative progress. It enables the stakeholders to reflect on the functioning of the university, identify weak spots and devise corrective strategies for improved performance. Karnatak University has been obtaining the feedback on its teaching-learning process, infrastructure and policies adopted by it. The feedback is mainly collected from the students who are the major stakeholders of the university. The delivery of the courses and course materials to students assessing their performance honing their technical, soft and life skills and making university's support felt in their progression to higher studies or placements are the aspects of assessment adopted by the University. The feedback from the teachers, alumni, parents and employers is collected as part of the proceedings of the annual Academic and Administrative Audit (AAA) process. In the meetings of Parent-Teachers' Association also parents' feedback is sought. During the AAA, the representatives of alumni, students, research scholars, teaching and non-teaching employees and members of the Syndicate (Governing Body of the University) are invited to interact with the AAA Committee members and vital feedback is received. Based on the discussions, the Committee recommends for suitable changes in the processes and these are communicated to the concerned authorities for suitable actions. The 'Student Feedback on Teachers' is collected by IQAC on a four-point scale (4-Very good 3- Good 2 - Satisfactory 1 - Poor) using a format containing objective type queries in both Kannada and English languages, relating to 10 parameters. These relate to: Knowledge base of the teacher Communication Skills Sincerity/ Commitment of the teacher Interest generated by the teacher Ability to integrate course material with environment/other issues, to provide a broader perspective Ability to integrate content with other courses Accessibility of the teacher in and out of the class Application of ICT in Teaching Ability to design quizzes / Tests / Assignments examinations and projects to evaluate students understanding of the course and Provision of sufficient time for feed back Usually, teachers from other departments are sent to a department to maintain confidentiality and objectivity. Later, a third party was hired to analyze the feedback. The responses were coded and average scoring of each teacher obtained, the average rating being out of 4. The average scores for each along with the overall average are considered to be a teacher's performance ratings. Afterwards, feedback scores of each teacher in a given department are sent to the departments which reviewed in the meeting of the Departmental Council. The shortcomings, if any, are discussed and suitable corrective actions decided - teacher-wise and parameter-wise. In all feedbacks an action taken report is sought from the concerned section heads.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MA	Hindi	44	64	44
MA	Marathi	11	3	3
MA	Sanskrit	12	7	5
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	78345	3448	107	195	302

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
154	124	13	56	74	7

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An informal mentoring system is in place in the Karnatak University. After a new batch of students is admitted, the Vice chancellor and other officers of the University, call for a meeting of all the students and brief them about the facilities available for them in the University and modalities to access them. In a way they are oriented towards adapting to the dynamic learning environment and shaping their careers. In the first year, the mentoring is need based and general in nature, in the second year, each teacher is assigned to monitor and guide students in completing the course. Mentors coordinate with the parents and fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The whole process is co-ordinated by the Chairpersons of various Departments. Mentors also guide and assist the mentees in preparing for competitive examinations as well as for NET/SLET examinations. The mentors, apart from helping the students in advancing their learning, also act as counselors for preparing the students for higher learning and career development. Opportunities to apply for scholarships, freeships, internships, etc., are also shared by the mentors. The mentors act as friends. Philosophers and guides for the students in achieving their set goals and objectives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3448	302	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
536	302	234	Nil	251

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. S.K. Pawar	Professor	Sammanna Patra
2017	Prof. K.M. Hosamani	Professor	Prof. W.U. Malik Memorial Award
2017	Prof. S.A. Patil	Professor	Nominated as a Member of Karnataka Science and Technology Academy
2017	Prof. M.Y. Karidurganavar	Professor	Adhyapaka Bhushana Prashsti Award
2016	Prof. P.M. Patil	Professor	Visiting Professorship to University of Johannesburg, South Africa
2017	Prof. L.S. Inamdar	Professor	INSA Visiting Scientist Fellowship
2017	Prof. L.S. Inamdar	Professor	Senior Scientist Award with Gold Medal

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	41	I / III Semester	04/05/2017	05/06/2017
MA	46	II / IV Semester	04/05/2017	05/06/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
464	4141	11.2050

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kud.ac.in/Docs/U0001-7202112817563523/U0001-7202112817563539202112817563513.pdf>



## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
41	MA	Hindi	37	37	100
52	MA	Sanskrit	1	1	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. R.R. Kamble	C.V. Raman Post Doctoral Fellowship	10/02/2016	Indo-USA
National	Prof. L.R. Naik	Abdul Kalam Life Time Achievement National Award	18/09/2017	Krist Foundation at Bangalore

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajiv Gandhi National Fellowship (RGNF)	1825	Government of India
Moulana Azad National Fellowship	1825	University Grants Commission (UGC)

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DST	3100000	1300000
Any Other (Specify)	365	University Grants Commission	245200	13000

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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ekkisveen Sadi Ka Sahitya ..Uttar Adhuniktha	Hindi	27/02/2016
One day Workshop on Prevention of Suicide in Dharwad District	Criminology Forensic Science	20/04/2016

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Scientist	Pradeep ChavanK	Karnataka State Government	17/09/2016	Young Scientist

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil

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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Applied Genetics	1
Biotechnology	3
Biochemistry	2
Botany	8
Chemistry	9
Commerce	3
Criminology Forensic Science	3
Economics	16
Education	3
English	8
Folklore	2
Geography	4
Geology	1
Hindi	2
History and Archaeology	4
Journalism and Mass Communication	1
Law	5

Library and Information Science	7
Marathi	2
Marine Biology	3
Mathematics	4
MBA	3
Microbiology	1
Music	3
Physics	11
Political Science	2
Psychology	2
Sanskrit	2
Sociology	2
Statistics	4
Zoology	13

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	68	2.45
National	Mathematics	22	0.13
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu and Persian	8
Sanskrit	6
Marathi	4
Hindi	16
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pyrazole bridged dinuclear Cu(II) and	Naik K., Nevrekar A., Kokare D.G.,	Journal of Molecular Structure	2016	10	Karnatak University, Dharwad	10

Zn(II) complexes as phosphatase models: Synthesis and activity	Kotian A., Kamat V., Revankar V.K.					
Ionic conductivity and free volume related microstructural properties of LiClO <sub>4</sub> /PVA/NaAlg polymer composites: Positron annihilation spectroscopic studies	Sheela T., Bhajantri R.F., Nambissan P.M.G., Ravindrachary V., Lobo B., Naik J., Rathod S.G.	Journal of Non-Crystalline Solids	2016	12	Karnatak University, Dharwad	12
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pyrazole bridged dinuclear Cu(II) and Zn(II) complexes as phosphatase models: Synthesis and activity	Naik K., Nevrekar A., Kokare D.G., Kotian A., Kamat V., Revankar V.K.	Journal of Molecular Structure	2016	10	10	Karnatak University, Dharwad
Ionic conductivity and free volume related microstructural properties of LiClO <sub>4</sub> /PVA/NaAlg polymer composites:	Sheela T., Bhajantri R.F., Nambissan P.M.G., Ravindrachary V., Lobo B., Naik J., Rathod S.G.	Journal of Non-Crystalline Solids	2016	12	12	Karnatak University, Dharwad

Positron annihilation spectroscopic studies					
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	77	193	83	31
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blook Donation Camp and Inaugurating of Red Ribben Club	Dept. of Social Work, RED RIBBEN CLUB DCPU, GADAG	6	45
Suicide Prevention Day	DIMHANS	1	4
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Aids Awareness	Youth Organization Non-Government Organization	Special Lecture	2	36
Swachh Bharat Abhyaan	Karnatak University Dharwad	Swachh Bharat Mission Abhyaan	14	160
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research (Department of Neuroendocrinology, National Institute for Research in Reproductive Health (NIRRH), Parel, Mumbai)	Research Scholars	DAE-BRNS, Mumbai.	730
Research	Research Scholars	Uni-Chem Lab. Bambay	5840
<a href="#">View File</a>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
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#### 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	9002362



Total	1012	10	0	1	1	0	0	1	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
247776500	181574776	269756500	176336222

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The University ensures optimal allocation, utilization and maintenance of the available physical, academic and support resources. • Major buildings are under CCTV surveillance to ensure proper use of the properties • An Estate Board plans the creation and use of existing buildings and space including classrooms, laboratories, hostels, meeting/seminar halls, guest houses residential quarters, open space and green cover on the campus • The Library Advisory Board oversees the procurement of reading material and use of the same by teachers, research scholars and students. The Library conducts awareness programmes about using the library services on regular basis a bulletin about recent arrivals is circulated among the teachers to ensure better utilization of the procured books and journals • The Advisory Committee for the USIC plans the procurement and utilization of sophisticated scientific equipment • Similar Advisory Committees are created for the Printing Press the Prasaranga (Publication wing) Sports and Physical Education monitor the usage of respective facilities with a view to optimizing the usage and reaching the benefits to as larger number of stakeholders as possible • Other equipment and instruments are covered under the annual maintenance contract. The contractor is responsible for ensuring smooth functioning of the equipment like computers and accessories, copiers, LAN, UPS, Batteries, generators, and others. • Director of Sports is in charge of the maintenance of sports facilities. The playgrounds and courts are maintained as per prescribed norms. Calendars for intra-departmental sports and later inter-departmental sports are prepared by the President of the P.G.Gymkhana ensuring proper use of the sporting facilities. A multi-gym is also maintained by the Sports Section. • The Students' Welfare Department looks after maintenance and utilization of hostel facilities. A Student Welfare Advisory Board supervises the activities. All the 22 hostels have teachers as wardens, who are supported by a clerk, cleaning and other maintenance staff. The food facility is provided through awarding tenders to reputed firms. The hostels have well furnished rooms, TV Hall, reading and recreation rooms. All these are monitored by the warden, who in turn is guided by the Director, Students' Welfare. • The Finance Committee is in charge of preparing the budget and executing it. The availability of financial resources, their allocation to different sections and uses, supervision of the use of finances and settling of the accounts are all taken care by the Committee. • All the Committees have a Syndicate/Academic Council representative as a member



and the all of them report to the Vice chancellor for final decision. • The departmental resources are monitored by the chairpersons in consultation with the Departmental Council, taking into account the larger interests of the students and teachers • All purchase, procurement, usage and maintenance is done as per the rules and regulations in force.

[Nil](#)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarship Fund	97	194000
Financial Support from Other Sources			
a) National	Vidya-Siri	192	1718631
b) International	Nil	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation for students and youth	15/01/2017	36	Diploma Students and Youths
Change in Industrial Relations in Liberalized Era	15/03/2017	40	Walchand Industries Ltd., Dharwad

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Azim Premji Foundation	4	1	4	1
2016	NET/KSET	40	40	10	35

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil	Nil	Nil
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	56	12	Nil	Nil	Nil
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	5	M.Sc.	Applied Genetics	KIMS, IISC, Begaluru University	Ph.D.
2017	3	MLISC	Library and Information Science	Karnatak University Dharwad	Ph.D.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	72
NET	37
Civil Services	45
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UNIFEST 2016	University Level	1200
Inter Collegiate Athletic Meet	University Level	360
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Second (Instrumental Percussion)	National	Nil	1	Nil	Putraj Bhajantri

	Solo)					
2017	Second (Photography)	National	Nil	1	Nil	Ravindra A.
2016	All India Inter University (Table Tennis)	National	1	Nil	Nil	Sri. Prateek Godase
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. The University has established IQAC, Anti Sexual Harassment Cell, Equal Opportunity Cell, Gender Sensitivity Cell and Student Welfare Cell. Each of these has student representation to ensure transparency and reduce favoritism and partiality. Each department has its own student association that partakes in the curricular, co-curricular and extra-curricular activities of the department for the holistic development of the students. The representatives of students and research scholars are consulted while taking decisions relating to student activities and their welfare. Similarly, each hostel also has student association that looks after comfortable and safe stay of the students on the campus. The University organizes its students into a Post Graduate Gymkhana which consists of two representative from each P.G. Department and 2 Ladies Representatives, selected from all the departments. The Gymkhana is responsible for conducting co-curricular and extra-curricular programmes for improving the leadership skills of the students. Its representatives, usually the General Secretary, is represented in many University bodies like the Anti-sexual Harassment Committee, Anti-ragging Committee, Student Welfare Board, Cultural and Sports Committees, and others. Many activities that enhance communication, management, leadership, team-work, time-management and resource management skills as well as those that build confidence in each student are conducted under the aegis of the P.G. Gymkhana.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Karnatak University (AAKU) was formed and registered on 27-11-2007. Since then, it is engaged in various activities to bring the alumni together and make them to contribute towards holistic development of the university. Apart from organizing Annual Special Lecture Series, 'Smt. Sankappanavar Memorial Scholarship 'of Rs.10,000 is awarded to one poor and meritorious student studying Mathematics, every year. An Annual gathering of the AAKU called as the 'Milan' is organized for sensitizing the alumni and discuss about future plans. The Association has plans to expand the membership and create an Endowment for similar other activities to help the students as well as alumni of the University.

5.4.2 – No. of registered Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Karnatak University has a tradition of decentralization of authority and delegation of power for involving everyone in university management and ensuring smooth administration. 1. A policy of 'Delegation of Administrative Powers' was put in place in 2009 itself. As per the provisions, each section head, Chairman of the Department, Director/Co-ordinators of PG Centres /cells are autonomous to take certain decisions and utilize to a specified amount, without seeking the permission of higher authorities. Liberal and teacher-friendly Research and Development Guidelines have been framed that enable the researcher to enjoy a reasonable degree of autonomy in conducting the research project - procuring equipment, hiring personnel, conducting field work, etc. as well as for optimum utilization of the latent potential of all the for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 2. The Big Purchase Committee of the University has representation from all stakeholders. It involves processing the requests for procurement of items beyond Rs.1.00 lakhs. It enables the departments, teachers and members of the Syndicate to decide about the genuineness of the request and ensure that every genuine need is met. The Planning, Monitoring and Evaluation Board (PMEB) College Development Council IQAC Library Advisory Board Estates Committee Advisory Committees for the USIC, Equal Opportunity Cell, Student Welfare Board, and other cells have representation from teachers, non-teaching employees, members of the Syndicate/Academic Councils, which ensures participative decision making. For all policy making, consultations with Chairpersons of departments, Deans, representatives of teaching and non-teaching employees associations, student associations, and noted alumni are held through formal and informal meetings. This way participative governance is widened and deepened.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The University Library has more than 8.5 lakh volumes. It is a member of the UGC-INFONET consortium and has subscribed to many electronic journals and data bases. It has a24X7 reading room, apart from browsing and photocopy facilities. Many departments have independent libraries too. A robust and sophisticated instrumentation centre and many laboratories cater to the needs of researchers in sciences. University has all basic amenities like ICT gadget equipped class rooms, internet and Wi-Fi connectivity, recreation halls, play grounds,

gymnasium, auditoria, wash room and rest room facilities, furnished hostel facilities and transport facilities are available and reasonably maintained.

Curriculum Development

Curriculum Development: Teachers are empowered to change the curriculum as and when required. The proposals are discussed in the respective Boards of Studies (BOS), Faculty meetings and the Academic Council. The BOS looks into the relevance of the proposed changes and their employability prospects. Employability enhancement skills are included in the curriculum focusing on the employability of the course. Teachers are permitted to participate in academic interactions at national and international fora, which equips them with the needed inputs. The Academic and Administrative Audit (AAA) Committee also recommends changes in curricula, which are positively considered.

Examination and Evaluation

With retirements and restrictions on recruitments, the University appoints guest faculty for teaching along with the regular faculty. The guest faculty are trained and guided by the senior faculty at various stages. The teachers are deputed to attend orientation, refresher, faculty development and similar programmes that helps them to learn new pedagogical skills and practice them in their subjects. The CBCS and continuous internal assessment of the students have helped the students to learn multidisciplinary courses in a better way. There are adequate library, laboratory and skill development facilities that help the students to learn.

Examination and Evaluation

The question papers are set by the Board of Examiners consisting of senior teachers. Examinations are conducted in a fair manner without giving chance for malpractices. A custodian and an internal senior supervisor make all the arrangements. After the examinations, the answer scripts are sent to a 'central valuation' office where they are coded and a double valuation is adopted. The students are given the option for challenging the valuation or obtaining the photocopy of their answer script. Any grievance is redressed in a time bound manner and utmost confidentiality is maintained all

	examination-related processes.
Research and Development	<p>The University has teacher friendly guidelines for operation of research projects, which has encouraged teachers to obtain externally funded research projects. The University provides fellowships and residence on concessional basis to the research scholars. The publication and application for patents are also supported by the University. This has helped the University to get UPE and CPEPA grants, and DST-PURSE, UGC-SAP.</p> <p>Training programmes to research scholars and younger teachers are organized in research methodology as well as in preparation of research proposals. University also provides financial support and also honors acclaimed researchers through awards and recognitions.</p>
Human Resource Management	<p>The University follows well-established rules and regulations for recruitment, training, placement and promotion of both teaching and non-teaching staff. The University also collects regular appraisal reports and ensures proper functioning of the staff. The University also arranges for regular training of the non-teaching staff and deposes the teaching staff for refresher, orientation and faculty development programmes helping them to improve their performance. Apart from extending all the benefits and privileges due to an employee, the University also incentivizes good performers. Social gatherings and competitions for employees are arranged by the University.</p>
Industry Interaction / Collaboration	<p>The University-Industry Centre interfaces the staff and students to the industries and provides the much-needed exposure to both the parties. Placement, training and funding opportunities are explored by the centre for benefit of students, staff as well as the industries. Industry experts are invited to give talks and share their expertise. Many MoUs with premier institutions and national level laboratories are entered into for sharing expertise and accessing their services. This has enhanced the research capability of the University.</p>
Admission of Students	Admission is based on entrance test

and marks in the qualifying examination. The government regulations on reservation are strictly followed. Counselling system of admission is adopted and the University has plans to move towards online counselling for admission. Specified percentage of seats are reserved for other university and other state students to enhance the diversity of the students. Depending upon the applications, permission is also given to admit extra seats to few programmes.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Internet Connectivity extended to all departments and officers, Wi-Fi connectivity also given. Partial e-governance is adopted. Files are electronically prepared. All the department and administrative sections Internet (Campus Networking). All procurement and civil works are published in e-procurement portal. Government E-marketing (GEM) is also being used for procurement.
Administration	Online application receipt, notices, circulars sent online. Notices and other official correspondence are sent through emails to all the employees and the same is published in the University website. Online Affiliation process.
Finance and Accounts	Online fee payment HRMS for disbursement of salary. All the financial transactions are made through online-process (the payments and receipts).
Student Admission and Support	Online submission of application, online payment of fees. Students pay all types of fees through online.
Examination	Online application and electronic results announcement. Result processing is computerized and results are available online.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	H S Ramane	International Conference on	South Asian University, New	12170



		Current Trends in Graph Theory and Computation,	Delhi	
2017	S C Shiralashetti	National Seminar on Differential Equations and Dynamical Systems	Shivaji University, Kolhapur.	3965
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Chemistry	1	10/01/2017	30/01/2017	21
Orientation Programme	1	17/01/2017	14/02/2017	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home Travel Concession, Leave Travel Concession, Medical Advance, Medical Re-Imbursement, Maternity Leave, Paternity Leave, Sterilization Increment, Stagnation Increment, Compassionate Ground Appointment, Leave Salary	Home Travel Concession, Leave Travel Concession, Medical Advance, Medical Re-Imbursement, Maternity Leave, Paternity Leave, Sterilization Increment, Stagnation Increment, Compassionate Ground Appointment, Leave Salary	Computer Loan, Physical handicapped Special pay, Buss pass concession, Railway concession, Gandhi bhavan, Green Library, Scholarships, Free Laptops for SC / ST, Hostel, Canteen, Computer Centre, Library, Health



Encashment, Time bound, Sr. Scale and 20, 25 and 30 years additional increment, Festival Advance, Sabbatical Leave, Office on Duty, Canteen facilities, Prasaranga, Playground, Health Centre, USIC, Library	Encashment, Festival Advance, Office on Duty, Canteen facilities, Prasaranga, Playground, Health Centre, Library	Centre, USIC
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a strong and robust internal audit and external audit by the government auditors carried out annually. The University has also empanelled three CA firms for speedy auditing of university accounts. The Accounts Section circulates the codes of spending and settling the bills and the concerned case worker conducts the first internal audit, supported by officers higher up in the chain, i.e., Office Superintendent, Assistant registrar, Deputy Registrar, and Finance Officer. They act as the first check on the nature of university spending. The University has an office of the Government Auditor who regularly carries out the audit. Apart from these, a team of auditors from the State Audit Department visit the University and carry out the final auditing. After the queries/objections are received, the same are passed on to the concerned section/teacher who is asked to furnish suitable compliance in a time bound manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Government	1402700000	Salary and Pension for Employees
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6.4.3 – Total corpus fund generated

9395623.00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Karnatak University, Dharwad
Administrative	No	Nil	Yes	Karnatak University, Dharwad

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Karnatak University has five autonomous colleges and 250 affiliated colleges. The autonomous colleges are extended all the privileges and benefits that are extended to the post-graduate departments. The principals of these

colleges decide the academic calendar, budget and other co-curricular and extra-curricular activities. The affiliated colleges function in free atmosphere, once they get the affiliation status. Except for the curriculum and examination, the colleges are free to decide their own time table and calendar of events. They are also free to decide about the fee structure and other co-curricular and extra-curricular activities. The College Development Council (CDC) is in charge of managing the colleges, which guides the colleges in their academic and administrative growth. Any funding opportunity is brought to the notice of the colleges and the University, through the CDC guarantees the funding agency about the correct utilization of the grants received. The colleges prepare their own budget, decide about the execution of the plans and the budget and assess the outcome of the expenditure. They only adhere to the broad timeline indicated by the University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Invited Talks Skill Development Programmes Faculty development Workshops

6.5.4 – Development programmes for support staff (at least three)

1. Office maintenance. 2. Computer Literacy Programme. 3. Communication skills. 4. Health Awareness Camps.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Participation in NIRF process. 2. Updating the filing system for ensuring a smooth flow of information 3. Administrative and Academic Audit. 4. Expansion of E Governance. 5. Promoting Research Culture.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

25

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	54
Provision for lift	Yes	12
Ramp/Rails	Yes	14
Braille Software/facilities	Yes	4
Rest Rooms	Yes	54
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation Solar Panels for generation of electricity in the offices and departments and for heating water in bathrooms. 2. Switching over to LED lights in various floors. 3. Segregation and collection wastes 4. Rain Water harvesting. 5. Maintenance of the Botanical Garden.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The University has adopted distinct mechanisms to deliver courses as well as conduct administration. In the process, many distinct and unique practices are evolved that have enhanced the quality of learning and governance in the University. Two of such practices are described here below: 1. Maintaining the social relevance of the educational, learning and administrative processes: The University has established a number of chairs named after great personalities
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and epoch-making thinkers, viz., Gandhian Studies, Dr.B.R.Ambedkar Studies, Basaveshwara Studies, Kanakadasa Studies, Vemana Studies, Swami Vivekananda Studies, Babu Jagjivan Ram Studies, and others. These chairs impart the values enunciated by these thinkers to the students in the form of add-on Diploma and Certificate Programmes. Observance of birth anniversary of these personalities offers scope for spreading their ideas and encouraging the students to inculcate values represented by these people. These Study Centres are also involved in extension and publication activities to preserve the ethos of these personalities. The University has also created many Cells and Units to cater to the special needs of disadvantaged sections. The SC/ST Cell, the Minorities and Other Backward Classes Cell, Women's Study Centre, International Students Cell, and others. All these enable the students of these sections to access the benefits due to them and this makes the overall governance and administration process more inclusive. 2. Roots in Indian traditions but branching out in emerging high-tech areas (Yoga, performing and visual arts to laser technology and Polymers): The University offers varied programmes that range from Yoga and Performing Arts that celebrate our tradition to such emerging areas like the computers, laser technology and polymers. Thus, it ensures the campus has students studying Indian tradition as well as subjects belonging to the emerging areas and belonging to cutting-edge technology. 3. Village Adoption: Although this is not unique, what makes Karnatak University's practice special is that the fees of students coming from the adopted villages to higher learning is completely waived. The other activities like the planning for socio-economic development of the village, creating awareness about government schemes and programmes, improving delivery of social services, need-based training, are carried out in the adopted villages.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kud.ac.in/Docs/U0001-7202112817563523/U0001-7202112817584040202112817584032.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the University is to strive towards excellence in teaching - learning with relevant curriculum and innovative research, promoting good governance and inclusiveness by providing leadership for a knowledge society. In tune with this vision, the University's mission include: 1. Designing and teaching curriculum that is contemporary, competitive and content-rich to make students creative, knowledgeable and entrepreneurial. • To this end, new courses are introduced and curriculum is revised as and when the teacher feels so. Hence, the most recent and relevant curriculum is taught to the student. 2. To encourage faculty to engage in relevant and globally competitive inter/multidisciplinary research, consultancy and extension work. • The research output of the teachers has been impactful (as seen through the h-index) and premier institutions like AICTE have shortlisted Karnatak University for sanction grants to set up advanced scientific instrumentation facility. The UGC has granted financial assistance for multidisciplinary research activities like SAP, DSA, CAS, and CPEPA. The research calibre of the teachers of the Karnatak University has earned the coveted 'University with Potential for Excellence' status. 3. To provide infrastructure resources to facilitate access, equity and harmony both for students and faculty. • Digitally enabled class rooms a huge library with a 24X7 reading hall a skill development centre a career guidance centre a health centre with a resident medical officer and an ambulance Hostels with reasonably comfortable amenities sports, physical education and gym ramps and Braille enabled learning tools for specially-abled

students central computing facility and scientific laboratories have been created for the use of students and faculty 4. To create the best possible academic ambience for achieving advancement of students and faculty to be leaders in their endeavours. • The h-index of the teachers is among the highest in the state a large number of students too have passed national level eligibility tests and have been placed in higher level jobs. 5. To make administration efficient, transparent and adaptable to e-governance. • Adoption of e-governance has progressed, making the administration more transparent, fast and sensitive to the needs of people.

Provide the weblink of the institution

<https://www.kud.ac.in/Docs/U0001-7202112318232713/U0001-720221101548351220221101548354.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Realizing the goals and targets set under the UPE programme
- Introducing new skill-oriented and value-added courses for enhancing the employability and life skills of the graduates. It is also proposed to increase the employability content of the existing UG and PG programmes by encouraging internships and apprenticeship avenues for the students.
- Adopting e-governance for speedier and more transparent administration
- Forging collaborations and entering into MoUs for resource sharing and mobilization of funds
- Improving the bibliometrics of the faculty by insisting on publications in indexed journals
- Creating facilities to attract foreign and sponsored students for select programmes
- Improving the contribution of the University in local development
- Developing the campus in an environment friendly and sustainable manner